



JACKSON PUBLIC SCHOOL DISTRICT
Response to Instruction and Intervention (RtI²)
Behavior Interventions – Specific Strategies and Replacement Behaviors

Form C-14
(Team use)



A large empty rectangular box with a thin black border, intended for writing or drawing. A single horizontal line is drawn near the bottom of the box.

A small empty rectangular box with a thin black border, likely for a signature or initials.



Ask to work with a peer.

Use a study carrel.

Other _____

Attention

When needing attention, student will:

Ask teacher.

Raise his or her hand.

Ask to be a leader for the next activity.

Other _____

Sensory

When feeling

 **Strategies for Teaching or Increasing Positive R**

